



PUBLIC EDUCATION APPROPRIATIONS SUBCOMMITTEE

Utah Schools for the Deaf and the Blind

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Overview & Budget

2022 Interim | Utah Schools for the Deaf and the Blind

Mission:

To educate students who are Deaf, Blind, or Deaf-Blind and provide resources and enrichment activities for them and for their families so they can achieve their full academic, social, and career potential.

Vision:

USDB leads the way as a national model in providing the most responsive, caring and innovative approach possible to meet the needs of our students.



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USDB Budget Overview

Budget Quick Stats

- Total Budget = \$51.6 M
- State Funds = \$40.6 M
- 2022-23 Change = 3.7%
- 5-Year Change = 30.1%
 - State Funds Up \$9.6 M
 - Dedicated Credits Up \$3.1 M

Transfers Includes:

- Medicaid Funding from the Department of Health
- Pupil Transportation Funding from the Minimum School Program

Utah Schools for the Deaf and The Blind Budget History | Fiscal Years 2019 to 2023 Appropriated with Percent Change

	2019	2020	2021	2022 Revised	2023 Appropriated	Change 2022-23	5-Year Change
Sources of Finance							
Education Fund	\$30,327,400	\$32,911,300	\$33,029,500	\$36,949,300	\$39,894,300	8.0%	31.5%
Education Fund, One-time	\$574,900	(\$401,400)	\$2,175,800	\$1,916,900	\$699,200	(63.5%)	21.6%
Federal Funds	\$102,400	\$1,045,200	\$54,200	\$107,500	\$111,900	4.1%	9.3%
Federal Funds, One-time	\$0	\$0	\$0	\$200,400	\$600	(99.7%)	
Dedicated Credits	\$1,826,400	\$762,700	\$1,945,400	\$4,847,800	\$4,914,100	1.4%	169.1%
Restricted Revenue	\$3,700	\$300	\$0	\$0	\$0		(100.0%)
Transfers	\$6,587,200	\$6,688,600	\$8,406,100	\$6,147,000	\$6,393,000	4.0%	(2.9%)
Beginning Nonlapsing	\$4,073,800	\$2,663,900	\$1,482,200	\$3,063,500	\$3,517,000	14.8%	(13.7%)
Closing Nonlapsing	(\$3,871,800)	(\$1,482,200)	(\$3,063,500)	(\$3,517,100)	(\$3,970,600)	12.9%	2.6%
Total	\$39,624,000	\$42,188,400	\$44,029,700	\$49,715,300	\$51,559,500	3.7%	30.1%
Program							
Educational Services	\$15,069,600	\$117,000	\$0	\$0	\$0		(100.0%)
Support Services	\$24,551,500	\$0	\$0	\$16,000	\$16,000	0.0%	(99.9%)
Administration	\$0	\$16,173,200	\$8,161,100	\$13,922,100	\$14,316,500	2.8%	
Transportation and Support Services	\$0	\$7,226,800	\$14,035,300	\$11,334,300	\$11,811,400	4.2%	
Utah State Instructional Materials Access Center	\$0	\$2,089,100	\$1,964,000	\$2,666,400	\$2,781,300	4.3%	
School for the Deaf	\$2,900	\$9,779,100	\$11,095,800	\$12,531,000	\$12,972,700	3.5%	447234.5%
School for the Blind	\$0	\$6,803,200	\$8,773,500	\$9,245,500	\$9,661,600	4.5%	
Total	\$39,624,000	\$42,188,400	\$44,029,700	\$49,715,300	\$51,559,500	3.7%	30.1%
Categories of Expenditure							
Personnel Services	\$29,708,900	\$32,932,900	\$35,054,500	\$37,243,000	\$40,578,900	9.0%	36.6%
In-State Travel	\$203,200	\$129,400	\$86,600	\$202,400	\$202,400	0.0%	(0.4%)
Out-of-State Travel	\$167,200	\$63,100	\$13,300	\$164,600	\$164,600	0.0%	(1.6%)
Current Expense	\$8,038,600	\$8,051,500	\$8,301,200	\$10,806,700	\$9,315,000	(13.8%)	15.9%
DP Current Expense	\$570,600	\$848,700	\$574,100	\$731,600	\$731,600	0.0%	28.2%
DP Capital Outlay	\$0	\$20,600	\$0	\$0	\$0		
Capital Outlay	\$6,300	\$172,200	\$0	\$567,000	\$567,000	0.0%	8900.0%
Other Charges/Pass-Through	\$934,300	\$0	\$0	\$0	\$0		(100.0%)
Total	\$39,629,100	\$42,218,400	\$44,029,700	\$49,715,300	\$51,559,500	3.7%	30.1%

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USDB Donation Fund Budget Overview

Fiduciary Fund

The Line Item Accounts for and Manages Resources Donated to Support USDB

Utah Schools for the Deaf and The Blind - Donation Fund Budget History | Fiscal Years 2019 to 2023 Appropriated | Fiduciary Funds

	2019	2020	2021	2022 Revised	2023 Appropriated
Sources of Finance					
Dedicated Credits	\$228,000	\$205,500	\$0	\$115,000	\$115,000
Interest Income	\$26,600	\$22,200	(\$46,800)	\$5,400	\$5,400
Transfers	\$0	\$0	(\$924,300)	\$0	\$0
Beginning Nonlapsing	\$1,011,500	\$1,221,700	\$1,255,100	\$270,000	\$269,900
Closing Nonlapsing	(\$1,221,700)	(\$1,255,100)	(\$270,000)	(\$274,000)	(\$273,900)
Total	\$44,400	\$194,300	\$14,000	\$116,400	\$116,400
Program					
Schools for the Deaf and the Blind Donation Fund	\$44,400	\$194,300	\$14,000	\$116,400	\$116,400
Total	\$44,400	\$194,300	\$14,000	\$116,400	\$116,400
Categories of Expenditure					
Personnel Services	\$4,000	\$0	\$0	\$0	\$0
Current Expense	\$11,700	\$0	\$0	\$11,700	\$11,700
Trust and Agency Disbursements	\$28,700	\$194,300	\$14,000	\$104,700	\$104,700
Total	\$44,400	\$194,300	\$14,000	\$116,400	\$116,400

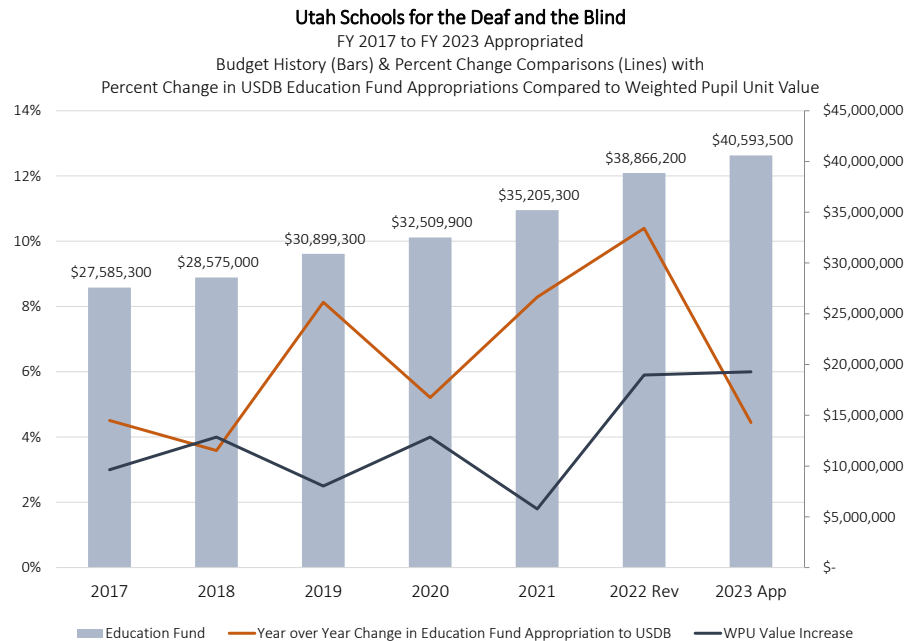
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Appropriation & Percent Change Comparisons

Education Funds to USDB

Percent Change Often Higher than WPU Value Increase

Teacher Compensation Adjustments (Statute)



Note: The chart does not include capital or fiduciary funds.

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USDB Approved Funding Items

*2021 and 2022
General Sessions*

*Several Funding
Items Raised
Additional Questions
During the 2022
General Session*

2021 General Session:

Total \$3,383,500 Ongoing & \$1,825,000 One-time

- Statutory Steps & Lanes Increases: \$2,683,500
- Millcreek Modular: \$425,000 one-time
- Utah State Instructional Materials Center (USIMAC): \$500,000 one-time
- Land Acquisition: \$900,000 one-time
 - Intent language during the 2022 General Session directing remaining balances be spent on remodeling and updating purchased building
- Staffing Needs: \$700,000 ongoing

2022 General Session:

Total \$1,782,100 Ongoing & \$30,500,000 One-time

- Statutory Steps & Lanes Increases: \$812,600
- Staffing Needs: \$700,000 ongoing
- USIMAC: \$500,000 one-time
 - Intent language directed USBE to study the provision of instructional materials by USIMAC or whether this function should be executed by the state or through private contract
- Targeted Compensation Increase: \$269,500 (excludes teachers)
- St. George and Salt Lake Campus Buildings: \$30,000,000 from the Education Stabilization Account (funded in the [Capital Budget](#))
 - Intent Language directing the State Board of Education to review the building requests and make recommendations to the Executive Appropriations Committee before projects are started

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2022 General Session: Questions & Concerns About USDB Budget

- Budget & Funding Item Reviews Raised Questions by Subcommittee Members
 - Budgetary Oversight & Governance
 - Pre-Legislative Review & Approval of USDB Funding Items by the State Board
 - Spending One-time Funds on Ongoing Needs (such as FTEs) & Creating an Ongoing Obligation for the State
 - Sufficient Supporting Data for Certain Funding Item Requests and FTE Needs
 - Role of the State Board, USBE Central Administration, & Advisory Council
 - Lack of Full Budget Picture
 - Use of Foundation & Trust Funds
- Chairs Asked USDB to Address Five Questions:
 - What is the role of the Utah State Board of Education in the governance of USDB?
 - How is the Advisory Council selected and what is their role?
 - How has the number of self-contained students served by USDB changed over the past ten years?
 - How are the Land Grant Trust and Education Foundation funds spent?
 - Who benefits from these funds?

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Utah Schools for the Deaf and Blind

2022 Interim | Agency Presentation



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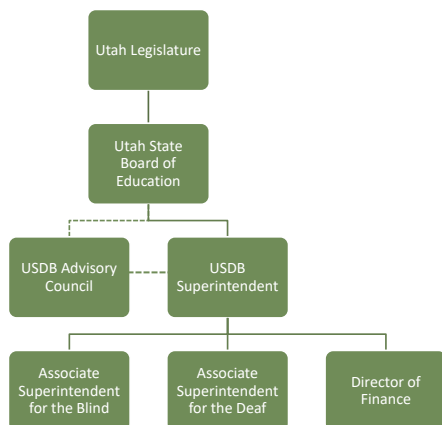
Context & Considerations

2022 Interim | USDB's Organization and Budget



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Context: USDB Governance



- Legislature
 - Defines Role of the State Board of Education and USDB
 - Budgetary Oversight & Appropriates Funds
- State Board of Education
 - General Control and Supervision of USDB
 - Appoints Superintendent & Advisory Council
 - Advisory Council Recommends USDB Trust Lands Spending Plan
 - Plan Approved by the State Board of Education
 - Approve Annual Budget, Expenditures, Submit Annual Report to Education Interim Committee
- Utah Schools for the Deaf and the Blind
 - USDB is a Legally Separate Entity (Component Unit)
 - Oversees Day-to-Day Operation and Implementation of Student Individual Education Plans (IEPs) & Other Services

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Context: USDB Performance Measures

- Current Line Item [Performance Measures](#) Include the Following:
 - Average growth on vocabulary assessments for the deaf and hard of hearing campus students
 - Target = Greater than 2 standard score points | FY 2021 Performance at 14.8 for receptive vocabulary and 14.28 for expressive vocabulary
 - Outreach Educational Services – Provide contracted outreach services
 - Target = 100% | FY 2021 performance at 100%
 - Deaf-Blind Educational Services – Improve communication matrix scores
 - Target = 2.5% | FY 2021 performance at 3.35%
 - Average percentage growth for blind and visually impaired students attending campus programs
 - Target = 51% | FY 2021 performance at 12%
- How well do the above measures inform policy makers (Legislators and Board Members) on how well the USDB is functioning and meeting student educational needs?
- What additional information would help policy makers in their oversight role?

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Discussion Questions

- Financial Oversight & Governance
 - USDB financial operations (budgeting, reporting, new funding requests) are independent from other state-level budget line items for USBE administration (i.e. Board Admin Office).
 - How integrated should USDB financial operations be with general USBE administration?
 - Should the State Superintendent as the Executive Officer of the Board and/or the Deputy for Financial Operations have a more formal role in budgetary oversight?
 - USBE Financial Operations does work informally with USDB Financial Operations, should this connection be strengthened?
 - How are requests for new funding reviewed by the State Board of Education? Should board approval be required before USDB can request funding from the Legislature? Should USDB requests be prioritized in conjunction with all other requests by the Board?
 - The USDB Land Grant Trust and Foundation programs are currently “off-budget”, meaning annual revenues and expenditures are not reviewed or appropriated annually by the Legislature.
 - Should these programs be brought “on-budget”? This would enhance financial oversight by the Legislature, reviewed by the subcommittee in the base bill, and appropriated by the Legislature?

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Recommendations

○ Financial Oversight & Governance

- We recommend that the subcommittee direct staff to work with the State Board of Education, in conjunction with the Utah Schools for the Deaf and the Blind, to research what is required to bring the USDB Land Grant Trust program “on-budget”.
- We recommend that the State Board of Education review their financial oversight procedures of USDB and consider enhancements through the Board Finance Committee or other Board Meetings as appropriate and how to better inform the Legislature on USDB budget matters.
- We recommend that USDB include a summary of revenue and expenditures for the USDB Foundation to the subcommittee during each General Session.

○ Performance Measures

- We recommend that the State Board of Education review USDB performance measures, determine the best measures for policy makers to monitor student and school progress (including performance targets and historic performance data) and report these measures to the subcommittee during its October meeting to be included in the 2024 base budget.

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Questions?



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